

Units of Study Institute

June 23-24, 2014

June 25, 2014

Or all three days:

June 23-25, 2014

Registration Deadline: May 25, 2014

Register online:

<http://www.myquickreg.com>

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address

Special accommodations or dietary needs

Please check one:

Check is enclosed, made payable to CESA 6

Bill my School District, PO # _____

Use my Conference Attendance Fund (CESA 6 employed staff ONLY)

Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date 3 Digit Code on Back of Card

RETURN TO:

Mary Ann Schwandt

CESA 6

2935 Universal Ct

Oshkosh, WI 54904

920-236-0562

mschwandt@cesa6.org

About the Presenters



Nicole Lehr is a Literacy Coordinator for CESA 6. Before joining CESA she was a Leveled Literacy Interventionist, Reading First Coordinator, and a Title 1 Teacher for various grades K – 8th in Reading and Math. She has extensive background knowledge of Fountas and Pinnell's Literacy Continuum and their LLI intervention program. Nicole has attended the Lucy Calkins Teacher's College Project for Reading and Writing Workshop. She has been integral in developing Personal Learning Communities and workshops in districts for the implementation of the Lucy Calkins Reading and Writing Units of Study. She is excited to share her knowledge of literacy through consulting with school districts.



Katie Lindner is a literacy specialist for the School District of New Berlin. Her experience comes from eleven years as an Elementary School Teacher, grades 1, 2 and 4, and she is now in her fourth year as a Literacy Specialist. She has attended the Teacher's College Reading and Writing Project for both reading and writing and has spent time supporting teachers in the implementation of the Lucy Calkins Units of Study in both curricular areas for the past four years. She has worked on professionally developing teachers in the areas of reading and writing workshop teaching and is excited to share her knowledge of literacy teaching through these workshop opportunities.



Rachon Miller is a literacy specialist for the School District of New Berlin. Her experience comes from twenty years as an Elementary School Teacher, grades K, 2nd, and 3rd. She recently attended Teachers College Reading and Writing Project summer institutes at Columbia University. Within her current role as a Literacy Specialist, she has been leading K-6 professional development of Tier 1 instruction through the implementation of Lucy Calkins Units of Study in both reading and writing.



Denise Bord works as a literacy specialist in the School District of New Berlin. She earned her Masters Degree and licensure as a Reading Teacher and Reading Specialist from Cardinal Stritch University. She recently attended the reading and writing summer institutes at the Teachers College Reading and Writing Project held at Columbia University in New York. Her background in the classroom centers on 3rd and 4th grade instruction. Within her current role as a literacy specialist, she has been the driving force at her school to implement Reading and Writing Workshop and the Lucy Calkins Units of Study in all classrooms from Kindergarten through 6th grade.

CESA 6 LITERACY CENTER

PRESENTS:

LUCY CALKINS' WRITING UNITS OF STUDY SUMMER INSTITUTE

INITIAL TRAINING
FOR GRADES K-8
JUNE 23-24, 2014

*DIGGING DEEPER INTO
WRITER'S WORKSHOP*
FOR GRADES K-8
JUNE 25, 2014

PRESENTERS:

**KATIE LINDNER, DENISE BORD,
AND RACHON MILLER, NEW BERLIN SCHOOL
DISTRICT LITERACY SPECIALISTS
NICOLE LEHR, CESA 6
LITERACY CENTER COORDINATOR**

**June 23-24, 2014
June 25, 2014**

8:30 am—3:00 pm each day

LaSure's Banquet Hall
3125 S Washburn Street
Oshkosh, WI



Lucy Calkins' Writing Units of Study Summer Institute

Institute Descriptions

Day 1 & 2: Initial Training for Grades K-8

The institute brings you the most important information from summer institutes offered by Teachers College Reading and Writing Project. Participants will leave with the daily plans for a complete unit of study in writing with guidance in how to create in-between lessons. Additionally, participants will leave with knowledge and skills required to continue the personalization of writing units for the remainder of the year.

Calkins Institute Topics to be discussed:

- The central role of curriculum development and planning in the teaching of writing;
- Units of study across the year in the writing workshop;
- Methods of holding students accountable for doing their best work;
- Assessing and planning for work with individuals and small groups;
- Using literature to help students craft their writing;
- Classroom structures that support inquiry and collaboration
- Basic structure of conferencing

Day 3: Digging Deeper into Writer's Workshop for Grades K-8

This one day workshop will cover many of the topics that will allow you to dig deeper into the writing workshop approach and guide you to understand the extra components that go into maximizing the writing potential for your students and strengthen your instructional routine.

Calkins Institute Topics to be discussed:

- Designing smarter anchor charts
- Building up resources for conferring sessions
- Enhancing conferring moments
- Differentiating conferences to meet the needs of students
- Creating tool-kits for conferences

Schedule at a Glance

Day One — Writing Workshop

- 9:00 Opening and Greeting
9:15 General Session with Katie Lindner
-Architecture of a Writing Unit of Study
10:45 Break Out Sessions
-Personalizing a Writing Unit of Study for Use with Your Students in Grades K-2, 3-5, 6-8
12:45 General Session with Katie Lindner
-The Writing Mini-Lesson Framework & The Importance of Modeling our own Writing
2:00 Break Out Sessions
-Crafting Daily Mini-Lessons with in Your Writing Unit of Study in Grades K-2, 3-5, 6-8
3:00 Day One Ends

Day Two — Writing Workshop

- 9:00 Welcome and Reflection of Day One
9:15 Opening Session with Katie Lindner
-The Architecture of a Conference
10:30 Break-Out Sessions
-Differentiated Feedback: Conferring with Individuals and Small Groups
12:45 General Session with Katie Lindner
-On Demand Writing Assessments connecting to Rubrics, finally to the Common Core
2:00 Break-Out Sessions
-Differentiating the On-Demand Writing Assessment per Genre
3:00 Day Two Ends

Day Three — Advanced Writer's Workshop Training

- 9:00 Welcome
9:15 General Session with Katie Lindner
- Different Kinds of Conferences
10:45 General Session with Katie Lindner
- Conferring Tool-Kits
12:45 General Session with Nicole Lehr
- Traveling Anchor Charts to Enhance Conferences
2:00 General Session Katie Lindner
- Creating Tools to Further Improve Writing Workshop
3:00 Day Three Ends

Registration Information

Audience: educators, classroom teachers, school administrators, and curriculum specialists who are committed to turning classrooms into richly literate reading and writing workshops.

Cost: All three days-\$375 per person*;
Day 1 & 2 — \$250 per person;
Day 3 — \$125 per person

* Send a team of 3 or more all three days for \$350 each.
* For those that attended last year's Lucy Calkins' Summer Institute, it is recommended that you attend Day 3 only; If you feel you would like or need more information on Writing, please attend all three days. Units of Study in Opinion, Information, and Narrative Writing Middle School Series Grades 6-8 could be available as early as May 2014. Heinemann does accept pre-orders.

Materials to Bring:

Lucy Calkins' - Units of Study in Opinion, Information, and Narrative Writing Kits, 2013, Heinemann

To Register:

Online at: www.myquickreg.com
www.cesa6.k12.wi.us/prof_dev

Location: LaSure's Banquet Hall,
3125 S Washburn Street
Oshkosh, WI

Hotel Rooms:

Hotel rooms can be secured by calling the Hawthorne Inn and Suites, 3105 S Washburn Street, Oshkosh, WI 54904. The Hawthorne is connected to LaSure's Banquet Hall.



Questions contact:
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